

Checkpoint

Exam 156-410.12

Check Point Certified Security Instructor

Version: 7.0

[Total Questions: 76]

Checkpoint 156-410.12 : Practice Test

Question No : 1

According to Bergevin, which of the following issues would be more applicable to an adult learner than a child?

- A. Adults place a lower priority on feelings of inadequacy and potential failure
- B. Adults may see new learning as a means to maintain balance and integration they have achieved
- C. Adults have fewer stereotypes of personality and beliefs to live with.
- D. Adults have more emotional connections with words, situations, institutions, and people

Answer: B

Question No : 2

Which of these would be most helpful to a purely auditory learner?

- A. Heaving a pleasant fragrance in the room
- B. Performing lab experiments
- C. Hearing audiotapes of lecture
- D. Watching a slide presentation

Answer: C

Question No : 3

According to the workshop text, teaching concepts, principles and rules to supplement facts or procedures promotes:

- A. task domain understanding
- B. accelerated decay
- C. boredom
- D. feedback

Answer: A

Question No : 4

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Which of the following instructor behaviors would encourage audience involvement and cohesiveness?

- A. Ignore group compliments in favor of your own.
- B. Ask for examples/experience from the group
- C. Encourage learners' to set aside concerns to focus on the learning experience.
- D. Ignore learners' comments as irrelevant.

Answer: B

Question No : 5

As an Instructor, the effectiveness with which the learners transfer new skills and knowledge to the work place reflects directly on you. You decide to take a proactive approach to the opportunity and suggest development of a peer coaching element for the program and follow-up activities.

Who would be the best person to do this, and when, according to Mary Broad's strategies to ensure transfer of learning to performance?

- A. Manager, During
- B. Trainer, Before
- C. Stakeholders, During
- D. Co-workers, After

Answer: A

Question No : 6 CORRECT TEXT

Why Should Teachers Classify Objectives?

Answer: Teachers should classify objectives because the type of objectives attempted dictate the selection of instructional methods, media and evaluation used in the lesson.

Question No : 7

Four competencies are essential to the art of building credibility in the classroom. Protecting minority opinions during discussions and debates so that all contributions are

valued is a component of which competency?

- A. Planning
- B. Controlling
- C. Organizing
- D. Leading

Answer: B

Question No : 8

Skilled facilitators of group learning will possess all of these qualifications except which one?

- A. They listen attentively to all members.
- B. They ignore non-verbal communication cues.
- C. They can clarify the group's purpose.
- D. They eliminate roadblocks to learning.

Answer: B

Question No : 9

You are about to teach a group of learners how to design and build the perfect paper airplane. Before you do, you ask the group to develop a list of characteristics they think describes such a plane. When they have finished building their plane, you suggest they evaluate their design based on the criteria they listed.

According to Ross (1998) having the group create their own list of criteria occurs in which stage of the self-evaluation process?

- A. Stage 3
- B. Stage 1
- C. Stage 2
- D. Stage 4

Answer: B

Question No : 10

According to the International Board of Standards for Training, Performance, and Instruction (ibstpi). Treating others with dignity and respect is a guiding standard for _____ under the category _____.

- A. Instructional Designers: Responsibilities to Others
- B. Instructional Designers: Social Mandates
- C. Training Managers: Responsibilities to Others
- D. Instructional Designers: Respecting the Rights of Others

Answer: A

Question No : 11

Which of the following behaviors are a critical component confirming the excellence of the instructor's professional foundations?

- A. Be honest with the group about how hard these skills are to learn and how few actually achieve them.
- B. Stress that learning is important regardless of organizational objectives or goals.
- C. Encourage learners to be patient and endure long periods of lecture and long step-by-step exercises.
- D. Create a learning contract between instructor and participant.

Answer: B

Question No : 12

According to Thornton (1992) the value of classroom feedback is dependent upon which of the following?

- A. Focused on past failures
- B. Focused examples of negative results included in the reports.
- C. Focusing on documented behaviors, not attitude
- D. Remaining theory oriented